

COVERT PUBLIC SCHOOLS

35323 M-140 HIGHWAY
COVERT, MICHIGAN 49043

Vision – Covert Public Schools empowers diverse students to achieve, innovate and lead in our global community.

Mission – Help students construct knowledge; using research-based strategies in a safe supported environment that nurtures innovators and problem solvers to develop practical skills, scientific knowledge, and entrepreneurship to meet global challenges.

January 16, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Covert Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. If you have any questions about the AER, please contact Claire Kliss, K-12 Principal for assistance.

The DISTRICT AER is available for you to review electronically by visiting the following [website](#) (SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status label	Key Initiative to Accelerate Achievement
Covert Elementary	Targeted Support and Improvement	Phonics First/ Daily 5 Cafe
Covert Middle School	No Label	TRAILS/ SEL strategies
Covert High School	No Label	Capturing Kids' Hearts

Covert Public Schools is a district that achieves, innovates, and leads the students to discover their potential and purpose in life, by providing a quality education for all. We embrace the whole child and understand that each person is a unique individual that requires nurture and guidance. Keeping our students well-being at the forefront is what guides and motivates our staff to continue to give of themselves daily.

With that outlook, our dedication and efforts have caused Covert Public Schools to be recognized as a National Showcase School for Capturing Kid's Hearts four (4) years in a row. Data from reflections and referrals show our district is helping students to take responsibility and ownership for their learning as well as their behavior.

As the Superintendent, I understand the importance of building relationships with our community, staff, and students. There is a saying, "People don't care how much you know until they know how much you care." Understanding this we can also concur with Flip Flippen of the Flippen Group who says, "You can't capture a kid's mind without first capturing a kid's heart." As a district, we will continue to be committed to work and strive for excellence as we empower our students to lead in our global community.

Educationally Yours,

Yolanda Brunt

Superintendent